



Joel Quiros  
ENVIRONMENTAL SCIENCE I-LAB ONLINE

## BC Survey - Results 2022 Fall (16-Week - 221S), ENVIRONMENTAL SCIENCE I-

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ENVIRONMENTAL SCIENCE I-LAB ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joel Quiros  
2022 Fall (16-Week - 221S)  
ENVIRONMENTAL SCIENCE I-LAB ONLINE (ENVR1101 42221S)  
No. of responses = 9



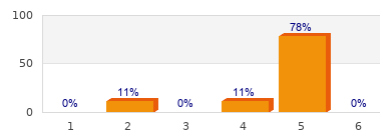
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=9 av.=4.4 md=5 dev.=1
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=9 av.=4.4 md=5 dev.=1.3
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=9 av.=4.8 md=5 dev.=0.7
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=9 av.=4.2 md=5 dev.=1
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=9 av.=4.3 md=5 dev.=1
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=9 av.=4.3 md=5 dev.=1.1
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=9 av.=4.4 md=5 dev.=1
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=9 av.=4.9 md=5 dev.=0.6

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

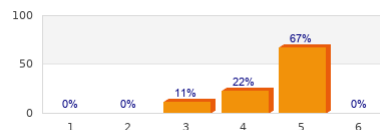


N/A

n=9  
av.=4.6  
md=5  
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



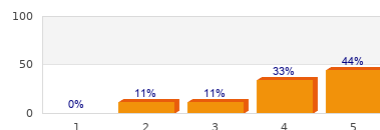
N/A

n=9  
av.=4.6  
md=5  
dev.=0.7

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



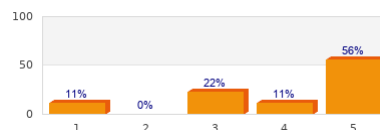
Very Satisfied

n=9  
av.=4.1  
md=4  
dev.=1.1

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

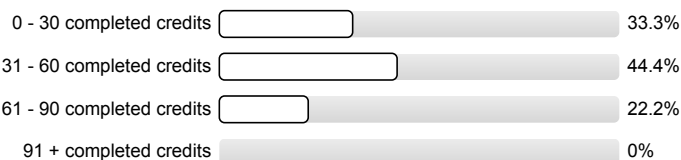


Very Likely

n=9  
av.=4  
md=5  
dev.=1.4

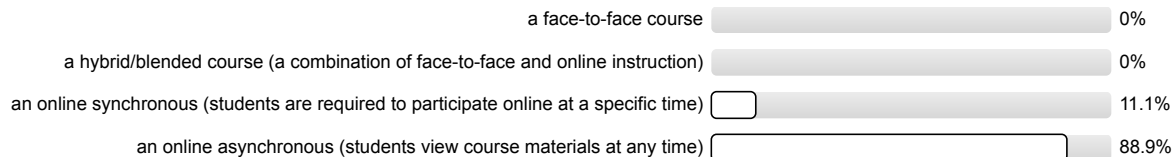
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



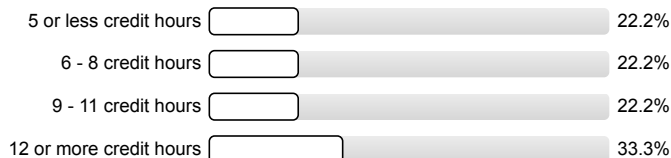
n=9

7.2) This course is instructed as:



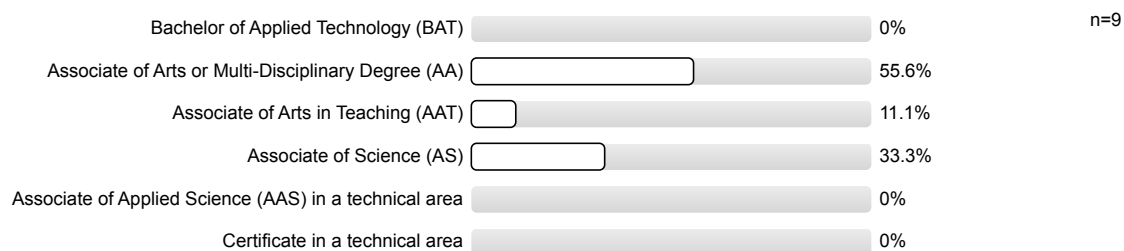
n=9

7.3) This term I am currently enrolled in:



n=9

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- J. Quiros
- Quiros

### 6. Open Response:

6.1) What are the strengths of this course?

- Great schedule and a variety of topics to learn about.
- I love how different the labs are, they are not the same thing each week.
- I really liked how organized this course was. I also liked how helpful the instructor is.
- It is a well-paced course.
- Like I said I loved the teacher
- The information and instructions is very helpful.
- The material.

6.2) What changes would you recommend that would improve this course?

- I think the graveyard was scary to visit but it was manageable. I don't believe I would change anything.
- I wish that he would open the submit box sooner rather than last minute when I have already done the assignment and forget about it then it is considered late.
- More assignments.  
Flexible options for when you are unable to make a lab.  
Faster replies to emails.
- Nothing it was great
- Nothing needs to be changed.
- The links to the assignments to be accessible on or before the date stated in the syllabus.
- no changes :)

6.3) Any further, constructive comments?

- I learned a lot and know a lot more than I did and I appreciate it
- N/A (2 Counts)
- None.